

Certificate III in Early Childhood Education and Care CHC30121

Aim

This qualification reflects the role of workers in various early childhood education settings who work within the Education and Care Services National Regulations and the National Quality Standard requirements. Please note – this course is delivered as a partial and full qualification for VETDSS. Students who enrol in the partial option will have the opportunity to complete this qualification after completing their secondary school studies.

Support the implementation of an approved learning framework and children's well-being, learning, and development. Depending on the setting, educators may work under direct supervision or autonomously.

In this course, you will undertake the following:

1. Practical activities
2. Research and projects
3. Written activities/multiple choice questions
4. Oral presentations/verbal questioning
5. Group work/working as a team.

Location:	<p>CIRE Level 1, 7-9 John Street, Lilydale <i>Partial completion</i> Year 1 – Wednesdays 9.00am to 12.30pm Year 2 – Wednesdays 1.00pm to 4.30pm</p> <p><i>Full completion</i> Year 1 – Wednesdays 9.00am to 3.00pm Year 2 – Wednesdays 9.00am to 3.00pm Students are required to undertake 1 day of placement per week This course is offered by CIRE Services Incorporated RTO Code: 4150</p>
Credit towards VCE /VCE VM:	<p>This course does not offer scored assessment. A student who achieves a Units 3 and 4 sequence may be eligible for an increment towards their ATAR.</p> <p>The increment is awarded by the Victorian Tertiary Admissions Centre (VTAC).</p> <p>Increments for VCE VET programs will be calculated using 10% of the lowest study score of the primary four.</p>
Cost:	<p>Students need to check with their home school regarding cost of course and required resource costs.</p>
VCE VM:	<p>This program is suitable for the industry skills component of a VCE-VM course.</p>



Units

Year 1	Year 2
CHCECE056 – Work effectively in children’s education and care	CHCECE033 – Develop positive and respectful relationships with children
HLTWHS001 – Participate in workplace health and safety	CHCECE034 – Use an approved learning framework to guide practice
CHCDIV001 – Work with diverse people	CHCECE037 – Support children to connect with the natural environment
CHCPRP003 – Reflect on and improve own professional practice	CHCECE055 – Meet legal and ethical obligations in children’s education and care
CHCECE031 – Support children’s health, safety and wellbeing	

Electives

CHCDIV001 – Work with diverse people

CHCPRP003 – Reflect on and improve own professional practice

Potential Employment/Pathway Opportunities

A range of employment opportunities including:

- Preschool educator
- Kindergarten educator
- long day care assistant
- Out of hours school care educator

Potential Pathways to TAFE

Partial

Once completed your two-year VETDSS program, you can apply to complete the remaining units to graduate from the CHC30121 Certificate III in Early Childhood Education and Care.

Full

This qualification provides a pathway to work, and/or further study in the community services sector.

Potential further study pathways include:

- CHC50121 Diploma of Early Childhood Education and Care



Billanook College
 Healesville High School
 Lilydale Heights College
 Lilydale High School
 Mooroolbark College
 Mount Evelyn Christian School
 Mount Lilydale Mercy College
 Yarra Hills Secondary College
 Upper Yarra Secondary College



Recognition of Prior Learning: Students who feel that they have previous studies, education or work skills may apply to the VET Coordinator to have their current competencies assessed.

Complaints Policy: Students who feel that they have been unfairly treated as part of their enrolment or enrolment procedure may apply to the VET Coordinator for an application to process their claim under the school/training provider's complaints policies and procedures.

Disclaimer: All effort has been made to ensure that the information contained in this brochure is correct at the time of publication. However the information in this brochure is subject to change.