

Certificate II in Conservation and Ecosystem Management AHC21024

Aim

The VET subject Conservation and Land Management is a great choice for individuals interested in preserving and sustaining our environment. You may have a personal passion for conservation or be interested in pursuing a career with Parks Victoria. The qualification enables individuals to select an Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management context as a job focus or mix of these. Pathways may include employment into roles such as assistant land management officer, assistant conservation worker, assistant parks and wildlife officer.

As this is delivered with a combination of practical and classroom based learning, students will regularly engage in field based activities and assessment after commencing their research at school. They will demonstrate their skills through constructing portfolios of their research and collecting photos and other evidence of fieldwork.

Location:	Lilydale Heights College 17-19 Nelson Road Wednesdays 1:15pm – 5:15pm
Credit towards VCE /VCE VM:	The VCE VET Agriculture, Horticulture, Conservation and Land Management program does not offer scored assessment. A student who achieves a Units 3 and 4 sequence may be eligible for an increment towards their ATAR. The increment is awarded by the Victorian Tertiary Admissions Centre (VTAC). Increments for VCE VET programs will be calculated using 10% of the lowest study score of the primary four.
Cost:	Students need to check with their home school regarding cost of course and required resource costs.
VCE VM:	This program contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand of VCE.
Work placement:	Students may be required to complete work placements in the hospitality industry.



Units

In the Certificate II in Conservation and Ecosystems Management we study 15 units of competency over two years. These include the two core units related to work health and safety processes and environmentally sustainable work practices. Electives may include recognition of fauna and flora, collection of native seed and planting trees and shrubs. Additionally, we will learn about the maintenance of cultural places, conduct visual inspection of park facilities and provide visitor information. Two units involve the valuable life skills of providing basic emergency life support and first aid in a remote location. We also will investigate business technology, assist with landscape construction work, learn how to observe and report on weather and read and interpret maps.

Year 1	Year 2
AHCWHS201 - Participate in work health and safety processes	AHCPGD206 - Conduct visual inspection of park facilities
AHCWRK209 - Participate in environmentally sustainable work practices	AHCWRK202 - Observe environmental work practices
AHCFAU201 - Recognise fauna	SITXCCS002 - Provide visitor information
AHCILM201 - Maintain cultural places	BSBWOR204 - Use business technology
AHCNAR305 - Collect native seed	HLTAID002 - Provide basic emergency life support
AHCPGD201 - Plant trees and shrubs	HLTAID005 - Provide first aid in remote situation
AHCPCM201 - Recognise plants	AHCWRK201 - Observe and report on weather
	AHCNAR307 - Read and interpret maps

Potential Employment/Pathway Opportunities

Students who complete this qualification may find employment as a Conservation Worker - Land Management, Earthworks Conservation Worker or Conservation Worker - Parks and Wildlife.
Through further education students may be able to work in national parks, pest control or environment conservation.

Potential Pathways to TAFE

- Certificate III in Lands, Parks and Wildlife - AHC31616
- Diploma of Conservation and Land Management - AHC51116



Billanook College
 Healesville High School
 Lilydale Heights College
 Lilydale High School
 Mooroolbark College
 Mount Evelyn Christian School
 Mount Lilydale Mercy College
 Yarra Hills Secondary College
 Upper Yarra Secondary College

Recognition of Prior Learning: Students who feel that they have previous studies, education or work skills may apply to the VET Coordinator to have their current competencies assessed.

Complaints Policy: Students who feel that they have been unfairly treated as part of their enrolment or enrolment procedure may apply to the VET Coordinator for an application to process their claim under the school/training provider's complaints policies and procedures.

Disclaimer: All effort has been made to ensure that the information contained in this brochure is correct at the time of publication. However the information in this brochure is subject to change.