

## CREDIT TOWARDS VCE/VCAL

The VCE VET Agriculture, Horticulture, Conservation and Land Management program does not offer scored assessment. A student who achieves a Units 3 and 4 sequence may be eligible for an increment towards their ATAR.

The increment is awarded by the Victorian Tertiary Admissions Centre (VTAC). Further information can be found on the VTAC website:

- study rules: <[www.vtac.edu.au/results-offers/atar-explained/study-rules](http://www.vtac.edu.au/results-offers/atar-explained/study-rules)>
- study groupings: <[www.vtac.edu.au/results-offers/atar-explained/study-groupings](http://www.vtac.edu.au/results-offers/atar-explained/study-groupings)>.

Increments for VCE VET programs will be calculated using 10% of the lowest study score of the primary four.

**VCAL:** This program contributes to the Industry Specific Skills Strand and may also contribute to the Work Related Skills Strand of VCAL.



## YARRA VALLEY VET CLUSTER

Billanook College

Healesville High School

Lilydale Heights College

Lilydale High School

Mooroolbark College

Mount Evelyn Christian School

Mountain District Christian School

Mount Lilydale Mercy College

Yarra Hills Secondary College

Upper Yarra Secondary College



### RECOGNITION OF PRIOR LEARNING

Students who feel that they have previous studies, education or work skills may apply to the VET Coordinator to have their current competencies assessed.

### COMPLAINTS POLICY

Students who feel that they have been unfairly treated as part of their enrolment or enrolment procedure may apply to the VET Coordinator for an application to process their claim under the school/training provider's complaints policies and procedures.

## AHC21020 CERTIFICATE II in Conservation and Ecosystems Management



*Current as at July 2021*

**Disclaimer:** All effort has been made to ensure that the information contained in this brochure is correct at the time of publication. However the information in this brochure is subject to change.



The VET subject Conservation and Land Management is a great choice for individuals interested in preserving and sustaining our environment. You may have a personal passion for conservation or be interested in pursuing a career with Parks Victoria.

The qualification enables individuals to select an Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management context as a job focus or a mix of these. Pathways may include employment into roles such as assistant land management officer, assistant conservation worker, assistant parks and wildlife officer.

As this is delivered with a combination of practical and classroom based learning, students will regularly engage in field based activities and assessment after commencing their research at school. They will demonstrate their skills through constructing portfolios of their research and collecting photos and other evidence of fieldwork.

### **WORK PLACEMENT**

Students are not required to complete work placements in the Conservation industry, however this may be a worthwhile option for those interested in pursuing this pathway.

### **COURSE COST**

Refer to information provided by your home school.

### **DELIVERY LOCATION**

#### **Lilydale Heights College**

Wednesdays  
1:15pm to 5:15pm

### **Units to be studied**

In the Certificate II in Conservation and Ecosystems Management we study 15 units of competency over two years. These include the two core units related to work health and safety processes and environmentally sustainable work practices. Electives may include recognition of fauna and flora, collection of native seed and planting trees and shrubs. Additionally, we will learn about the maintenance of cultural places, conduct visual inspection of park facilities and provide visitor information. Two units involve the valuable life skills of providing basic emergency life support and first aid in a remote location. We also will investigate business technology, assist with landscape construction work, learn how to observe and report on weather and read and interpret maps.

### **1<sup>st</sup> Year Units**

- AHCWHS201 - Participate in work health and safety processes
- AHCWRK209 - Participate in environmentally sustainable work practices
- AHCFAU201 - Recognise fauna
- AHCILM201 - Maintain cultural places
- AHCNAR305 - Collect native seed
- AHCPGD201 - Plant trees and shrubs
- AHPCPM201 - Recognise plants

### **2<sup>nd</sup> Year Units**

- AHCPGD206 - Conduct visual inspection of park facilities
- AHCWRK202 - Observe environmental work practices
- SITXCCS002 - Provide visitor information
- BSBWOR204 - Use business technology
- HLTAID002 - Provide basic emergency life support
- HLTAID005 - Provide first aid in remote situation
- AHCWRK201 - Observe and report on weather
- AHCNAR307 - Read and interpret maps

### **POTENTIAL EMPLOYMENT/CAREER OPPORTUNITIES**

Students who complete this qualification may find employment as a Conservation Worker - Land Management, Earthworks Conservation Worker or Conservation Worker - Parks and Wildlife

### **POTENTIAL EMPLOYMENT PATHWAYS**

Through further education students may be able to work in national parks, pest control or environment conservation

### **PATHWAYS to HIGHER EDUCATION**

Certificate III in Lands, Parks and Wildlife - AHC31616  
*Diploma of Conservation and Land Management - AHC51116*

